**I Have, Who Has**

This is a great alternative to work sheets for studying and reviewing content.

* Use the template on the next page to help program the cards.
* Cut the cards apart.
* Fill in each space to that each card has a question on the bottom and the top. Make sure the question on each card has a corresponding answer on one and only one- other card.
* Give one card to each student
* Call on any student to begin the game by reading only the question on the card not the answer.
* Explain that whoever has the card with the answer to that question should say, “I have (the answer to the question) and should then ask, “Who has (the question on his card)” For example, if I’m the first student to start, I will say, “Who has the \_\_\_\_\_\_? The student with the answer would say, “I have \_\_\_\_\_ (the answer).
* Continue until the student who started the game is able to give the answer from their card.

Differentiate by:

“Arrange” things so that a particular student received a certain card that would allow some experience with success. This would be differentiating the learning environment.

You can use this strategy with any content area, vocabulary, definition, math, science and so much more.

This strategy really helps to develop listening skills.

I Have, who has

C:\Documents and Settings\danielle.jamieson\Local Settings\Temporary Internet Files\Content.IE5\GGG9975L\MCj04248020000[1].wmf

**I HAVE – WHO HAS**

|  |  |  |
| --- | --- | --- |
| **I have**  **Who has** | **I have**  **Who has** | **I have**  **Who has** |
| **I have**  **Who has** | **I have**  **Who has** | **I have**  **Who has** |
| **I have**  **Who has** | **I have**  **Who has** | **I have**  **Who has** |
| **I have**  **Who has** | **I have**  **Who has** | **I have**  **Who has** |